

## Religion IV Syllabus 2016-2017

<b>INSTRUCTOR</b>	Alan Meis	<b>Days/Period:</b>	M-F/2 <sup>nd</sup> Period (8:50 AM – 9:30 AM)
<b>PREREQUISITE</b>	None	<b>Duration:</b>	Semester 1 & 2
<b>TEXTBOOKS</b>	The Bible (contemporary English translation of your choice), The Crossroads Series textbooks – John; Life, Philosophy, and Moral Issues; Marriage and Family; Worldviews and Religion		
<b>CONTACT INFO.</b>	ameis@battlecreekacademy.com; (269) 965-1278 ext. 1019; (248) 459-6299 (cell); Classroom and Office Hours: 7:30 AM – 4:30 PM (M-Th) & 7:30 AM – 3:15 PM (F); I'm available after school and by appointment. Please don't call after 9:00 PM. Thank-you!		

**PURPOSE OF COURSE:** The goal of the Crossroads Series is to lead young people to the loving and redeeming God of Scripture. His self-revelation has its focus and fulfillment in the life, death, resurrection, and intercession of Jesus Christ. His substitutionary death on the cross is the sole basis of Christian assurance.

With Christ as Savior and Lord, each believer is enabled, through the Holy Spirit, to experience a life of worship, growth, and service. Each one is then eager to proclaim and stand ready for His return.

**CONTENT DESCRIPTION:** This Senior level course which assists students in exploring how their commitment to Christ can be applied through decision-making to such areas as personal spiritual growth, developing a personal worldview and philosophy of life, career development, perspectives on religions, and marriage and family. Study is from the books of Hebrews and John.

**REQUIRED TOOLS FOR SUCCESS:** Your Bible! Everyone must have their Bible in class every day! This is critical for success! We also need to pray for the Holy Spirit every day too. Of course you will need your brain! :) Besides these, please bring loose leaf paper, a writing utensil, and something to keep all your assignments organized. Please bring a red pen too!

### EXPECTATIONS OF STUDENTS:

**Rules:** I have one rule in five parts – **Be Respectful!**

- A. Respect God** – Bow your heads in prayer and close your eyes. Refrain from ever taking God's name in vain.
- B. Respect your teacher** – Always be polite and follow instructions.
- C. Respect each other** – Always be kind and courteous to each other.
- D. Respect yourself** – Never hurt yourself or put yourself down.
- E. Respect school property** – Treat all school property with care. Refrain from writing in textbooks. Use tables and chairs properly.

## **COURSE FOCUS**

- BC.12.1 Identify the loving God and the plan of salvation by faith through Jesus Christ that form the center of Seventh-day Adventist beliefs.
  - BC.12.1.1 Recognize Scripture as the revelation of God.
  - BC.12.1.2 Identify Seventh-day Adventist biblical doctrines.
  - BC.12.1.3 Acknowledge Ellen G. White as a prophet of God and utilize her writings.
  - BC.12.1.4 Apply Seventh-day Adventist beliefs in discipleship of Christ through relationships, lifestyle, and service.

## **COURSE ABILITIES**

- BC.12.2 Develop abilities in Bible Course Grade Twelve.
  - BC.12.2.1 Develop critical and creative thinking skills (research, analysis, synthesis, evaluation, etc.).
  - BC.12.2.2 Learn and utilize relationship-building skills (love God and others, spiritual formation, service, etc. ).
  - BC.12.2.3 Develop effective communication skills (witnessing, debating controversial issues, using technology, etc.).
- BC.12.3 Be able to apply Bible Course Grade Twelve knowledge and skills.
  - BC.12.3.1 Respond to Scripture (reading, researching, creating, presenting, etc.).
  - BC.12.3.2 Identify key spiritual concepts and themes.
  - BC.12.3.3 Develop spiritual formation (prayer, meditation, Bible study, etc.).
  - BC.12.3.4 Build personal and outreach relationships (mission trips, friendships, witnessing, etc.).
  - BC.12.3.5 Incorporate relevancy of the Bible from past to present.
  - BC.12.3.6 Develop techniques for studying the Bible, Ellen White's writings, and historical documents (narrative, linguistics, indexes, technology, etc.).
  - BC.12.3.7 Explore and employ relevance of subject matter to student life

## **COURSE CONTENT**

### **Gospel of John, Hebrews, Worldviews & Religion, Relational & Life Skills**

- BC.12.4 Be able to understand the Gospel of John
  - BC.12.4.1 Study various elements of the Gospel of John (narratives, linguistics, symbolism, etc.).
  - BC.12.4.2 Investigate practices of a devotional life (journaling, prayer and meditation, etc.).
  - BC. 12.4.3 Experience and express personal and corporate worship (design, present, etc.).
  - BC.12.4.4 Evaluate the impact of understanding a relationship with Jesus as presented in the Gospel of John.
- BC.12.5 Be able to understand the Book of Hebrews.
  - BC.12.5.1 Study the Book of Hebrews (Old and New Testament references, etc.).
  - BC.12.5.2 Investigate salvation themes (sanctuary, roles of Jesus Christ, faith, etc.).
  - BC.12.5.3 Relate key themes of the Book of Hebrews to past, present, and possible future issues of life (projects, research, presentations, etc.).

BC.12.6 Be able to understand worldviews and religion.

BC.12.6.1 Study, compare, and analyze the practices and beliefs of various worldviews and religions.

BC.12.6.2 Design and present Seventh-day Adventist responses to alternate viewpoints.

BC.12.6.3 Cultivate a passion for the Seventh-day Adventist movement and mission (projects, contributions to church life, outreach, various ministries, etc.).

BC.12.7 Be able to understand the dynamics of relational and life skills.

BC.12.7.1 Understand the different stages of relationships (single, friendships, dating, etc.)

BC.12.7.2 Discover biblical principles for relational and life skills (communicating, finances, parenting, careers, moral and ethical behavior, etc.).

BC.12.7.3 Develop relational and life skills (research, projects, presentations, etc.).

BC.12.7.4 Apply lessons learned from the study of the principles of relational and life skills.

**ASSESSMENT AND GRADING:** Cumulative.

Grading scale is as posted in the Handbook.

### **SEQUENCE FOR THE YEAR**

*IMPORTANT: The textbook is a resource; it does not determine the content of the course though it may influence the sequence of the topics.*

#### **Semester 1**

We will study the book of Hebrews, upholding Jesus as the true High Priest who has fully identified with us and secured our salvation by His death on the cross and ministry in the heavenly sanctuary. Then we will study the Biblical principles of relationships and their application to marriage and family life. Lastly, we will engage in an introductory study of world views, religious movements, contemporary denominations, cults, and world religions, as viewed from a Biblical perspective.

#### **Semester 2**

We will begin the 2<sup>nd</sup> semester with a study designed to provide assistance in the development of a Biblical philosophy of life and to deal with contemporary moral and ethical issues within the context of Biblical principles. We will conclude the year with an exciting devotional study of the life and teachings of Jesus through the Gospel of John that will provide impetus for spiritual growth and witnessing!

***This syllabus is tentative. It may change throughout the school year depending upon how the students are progressing and understanding the material. Thank-you for your understanding!***



## Religion IV Syllabus Parent-Teacher-Student Agreement

### ***Parent Rights and Responsibilities***

1. I have the right to accurate weekly grade reporting.
2. I have the right to clear and timely communication from the teacher.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to keep abreast of my child's progress.

My best mode of communication is (email, cell, text message, etc.):

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### ***Student Rights and Responsibilities***

1. I have the right to regular, coherent classes with clear and consistent expectations.
2. I have the right to ask for assistance or clarity.
3. I have the responsibility to cooperate and communicate with the teacher.
4. I have the responsibility to fulfill all course expectations, including regular attendance.

### ***Teacher Rights and Responsibilities***

1. I have the right to be the first contact for concerns of instruction, assessment, or reporting.
2. I have the right to use professional discretion in matters of instruction and assessment.
3. I have the responsibility to provide regular and consistent feedback to students and parents.
4. I have the responsibility to provide quality instruction, assessment and weekly reporting.

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Parent/guardian name

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Parent/guardian signature

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Date

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Student name

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Student signature

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Date

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Teacher name

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Teacher signature

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Date